

Dr. Gray's Alternative Assignment for Students:

- ❖ **After reading Chapter Ten "Leadership and Power" answer the following with examples, details, and connect your comments to your professional experiences (if possible):**
 - ♦ What is the difference between formal and informal leadership? Please, give examples of each.
 - ♦ What is legitimate power? Provide a real school example and non-example of such.
 - ♦ What is reward power?
 - ♦ What is coercive power? How can this type of power have significant negative effects on teachers?
 - ♦ What is expert power?
 - ♦ Give an example of Referent Power or Charismatic Power.
 - ♦ Summarize in 5-10 sentences the importance of power in context to leadership.
- ❖ **After reading "Leading Purposeful Change in Schools: People, Power & Culture" answer the following question with examples, details, and connect your comments to your professional experiences.**
 - ♦ On page 150, the authors mention MacGilchrist's nine intelligences for leaders.
 - Provide a practical experience for each with an example.
 - Have MacGilchrist and his colleagues forgotten a type of intelligence? If so, what would you call it and how would you describe it?
 - Which three types of intelligence would represent your strongest characteristics?
 - Which two types of intelligence would you need to improve as a leader?
 - Which type is the most important in your opinion and why?
 - Which type seems to be the least important and why?